Social Studies 10-2

Unit S: Social studies skills and processes

Research and communication

One click and a factory

- A feed says a signature on a global petition completes a citizen’s duty toward overseas factories.
- A local shop owner has visited a worker cooperative and will speak on record.
- Two web items repeat the duty claim and differ in who stands behind them.

Research and presentation

- Research starts with a question, gathers different sources including an oral history, revises the question, keeps the useful lines, and cites them.
- You can say the answer, write it, or show it. Ask questions that respect the person you are asking.
- On a screen, ask who stands behind a post, whether the claim fits the evidence, whose view it shows, and which posts you set aside.

Key terms

oral history

Oral history is a firsthand account a researcher records with permission and cites with the speaker’s name, the date, and the place.

citation

A citation is a public record of who created a source, when it appeared, and where a reader can find it, written to respect ownership.

authority

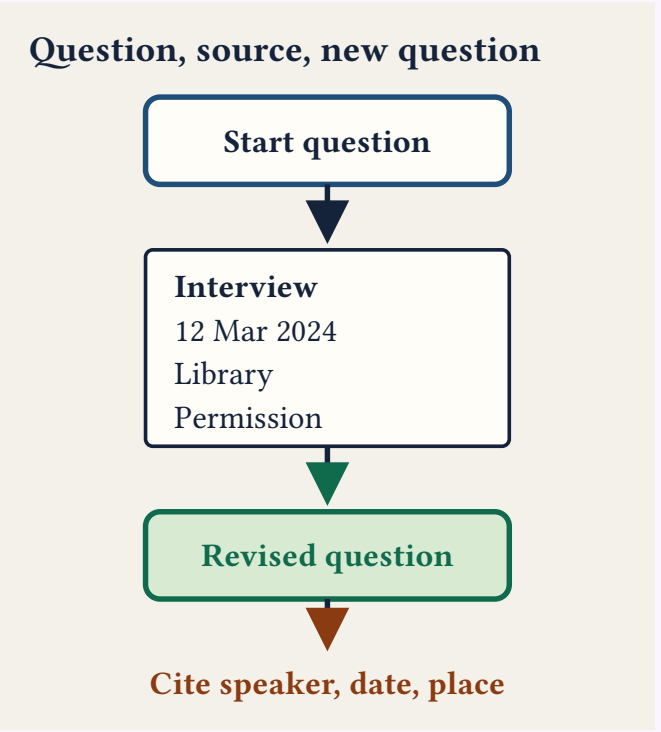
Authority is the public standing of a source, clearest when a named institution takes responsibility for the page, the date, and the evidence.

media form

Media form is the shape of a message, such as a long public page or a short repost, and that shape changes how much evidence can fit.

A research loop on factory conditions

- The start question: does a petition signature finish a citizen’s duty on factory conditions?
- Oral history: a shop owner, 12 March 2024, school library, permission recorded, speaking about wages, safety, and the limit of a petition as public attention.
- Then revise the question, keep the lines about conditions, set travel colour aside, and record the speaker, the date, and the place.



Worked citation and a revised question

- The citation names the shop owner, the interview, 12 March 2024, the school library, and that permission was recorded.
- Relevant lines: wages, safety, and the petition’s limit as public attention.
- The revised question asks which actions the evidence connects to changed conditions.

Two web sources, one duty claim

- Both web items claim that one signature finishes a citizen’s duty toward overseas factory conditions.
- Source A is a page from the Canadian Museum for Human Rights, so a named public institution stands behind it.
- The page names the museum, gives a date, and links to the 1948 declaration of human rights.
- Source B is an unnamed repost with a missing date and a slogan. Set it aside as a claim that still needs evidence.

Review

- Write the four citation parts for the shop owner interview: speaker, date, place, and permission.
- State the revised question: which actions does the evidence connect to changed factory conditions?
- Give one reason the museum page and the unnamed repost differ in authority.

Reuse the source tests

- Cite oral history with speaker, date, place, and permission, and keep relevant lines.
- Say, write, and show the position, and ask a respectful evidence question.
- Judge electronic information for authority, reliability, validity, perspective, evidence, and media form.