Social Studies 10-1

Unit 3: Globalization and sustainable prosperity

Sustainability and prosperity

Wages and harvesting

- A household in a resource region can see wages rise when a project is busy.
- A public community report can describe language programs, hearings, and access to camp.
- Health ties the two pages together when water, food, and care are part of daily life.

Indicators of prosperity

- An income reading of prosperity watches wages, revenue, and the goods a household can buy.
- A community reading also watches health, language, time on the land, and political voice.
- A sustainability reading asks whether the next generation still has those goods, and the research skill uses three source types.

Key terms

prosperity

Prosperity is a judgment of how well people are doing that can count earnings, health, a living language, days at camp, and a say in decisions.

sustainability

Sustainability is a test of whether the next generation can still meet health, culture, and livelihood needs.

oral history

Oral history is a spoken account of lived experience, gathered with a community's permission and checked with the teller.

source mix

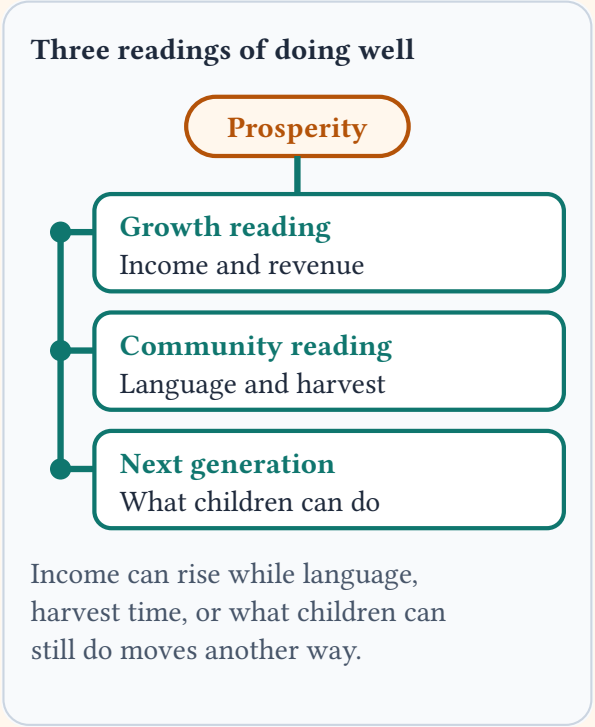
A source mix is a set of at least three source types chosen so each type answers a different part of one research question.

Indicators and source types

- Statistics Canada can answer questions about income, employment, and some health measures, and the table title and date belong in the citation.
- A hearing transcript or a public report from a Cree, Inuit, or First Nations government can answer questions about voice, land, and language programs.
- Oral history, gathered with permission and checked with the teller, can answer questions about daily time on the land.

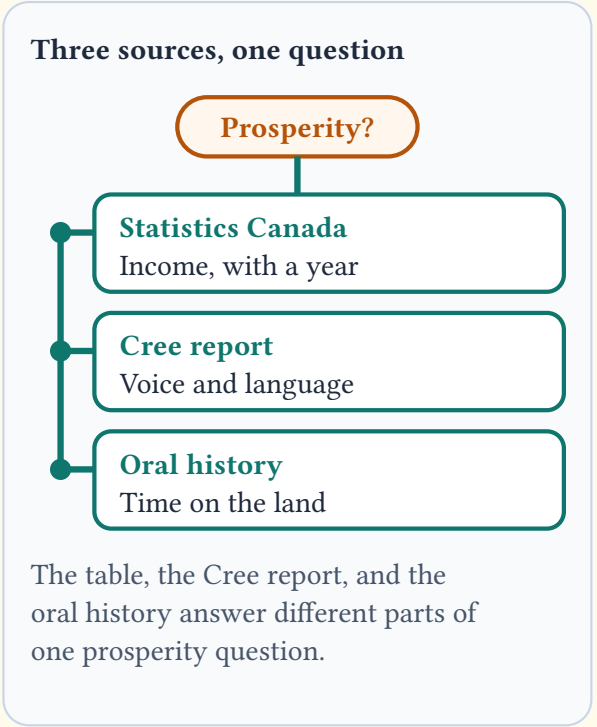
Comparison table

- Growth reading: speakers in firms and trade offices often treat rising income, output, and revenue as the decisive indicators.
- Community reading: many Indigenous governments' public reports treat language, harvesting time, health, and a seat at negotiations as part of doing well.
- Next-generation reading: sustainability holds those goods up to the question of what children will still be able to do.



Three-source research plan

- Question: did the La Grande project bring prosperity to Eeyou communities?
- Put income on a Statistics Canada table and voice on a Cree report or hearing.
- Assign time on the land to an oral history gathered with permission, and cite every item.



The table, the Cree report, and the oral history answer different parts of one prosperity question.

An oil sands community

- The question asks whether an oil-sands expansion brought prosperity to a Treaty 8 community and to Fort McMurray households.
- The same three source types return, aimed at this region.
- The student predicts how the position might change when the third source arrives.

Review

- The new question asks whether a northern town is prospering after a mine opening.
- Income, language, and a seat at the hearing all have to be covered.
- A full answer names three source types and refuses a single-blog research plan.