Respect and collaboration slide deck

English Language Arts 10-2

Unit 5: Respect and collaboration

Those kids always whine is a sneer

A turned chair shuts people out

- Someone says those practicum kids always whine. The line portrays a group as a habit of complaining. The rewrite is the Thursday group missed the 3:40 and waited for a ride.
- A councillor turns their chair toward the door while saying they are listening. The posture excludes. Turning back includes. So does saying “work placement” in full when half the room needs the full name.
- Add the source line under the $86 bus price is constructive criticism. Nice math, genius is ridicule. It aims at the person.
- The morning announcement says a seat for every student on a day the last bus leaves first. That clash between the slogan and the timetable is irony. When someone says, Oh, brilliant, let’s buy a fleet, to make the proposer look small, that jab is sarcasm.

Replace the sneer

Dismisses
Those practicum kids always whine.

Names the fact
The Thursday group missed the 3:40 and waited for a ride.

Hidden belief
They can just call their parents. That assumes a parent with a car and a free hour at 4:10.

Responding to other views

- Inclusive wording names the group and the event, and the body faces the speaker.
- An underlying assumption is the unstated belief that makes an opinion sound easy.
- Three remedies can sit on the table: the loop, a later city stop, and a carpool. Hearing one you dislike is the practice.
- Credit is specific. Rae caught a wrong count in the brief, eleven where the notes said nine. A morning-board line can thank the group in public. A toast at the table can thank Rae by name.

Key terms

inclusive wording

Words and gestures that name people without a sneer and keep them in the conversation.

underlying assumption

A belief a sentence uses without stating it, such as the idea that every student has a ride.

Inclusive language

- The carpool, the later stop, and the loop each get a hearing. You can prefer the loop and still restate the carpool fairly.
- Just call your parents assumes a parent who can drive at 4:10. Some students need a different ride.
- Everyone is already signed up can make a council treat the unsigned student as difficult. The poster's push is the influence.
- Rae's correction of eleven to nine is the accomplishment to name. The toast says that, and it stays with this school's count.

Correction and credit

- Rewrite the sneer as the Thursday group missed the 3:40. Turn the chair back toward the speaker, and say work placement in full the first time.
- A constructive note says to add the source under $86. The ridicule line, nice math, genius, comes off the page.
- Irony is the announcement of a seat for every student while the bus leaves first. The sarcastic fleet jab, aimed at the proposer, comes off too.
- Call your parents assumes a car and a free hour at 4:10. Thank Rae at the table for correcting the count to nine, and thank the group on the morning board.

Just try harder

- A teammate says the players who sat are lazy. Another says just try harder.
- The sheet says six players sat Friday's half. The coach has yet to post minutes.
- Rewrite the lazy line, and name the assumption under just try harder.

Review

- Cover the bus sneer and the player example.
- Someone says the plant kids always fuss. Someone else says just come early. The log says eight leaves were yellow and the tray tipped when the work was rushed.
- Rewrite the fuss line. Name one assumption under just come early. Offer one sentence of credit for a partner who caught the tip.

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Someone has to watch the clock

A short time limit

- Your group has drafted a one-page brief asking the school to fund a Thursday late bus for practicum students, and student council meets tomorrow. The brief is drafted. The group goal is a recommendation the presenter can say, finished before the bell.
- Jordan chairs and sets a personal aim: ask one real question about the carpool before he argues for the loop. He also says he waited on the office bench, so the group has his experience without a speech.
- Priya records decisions, leaving out most of the argument. Sam keeps two minutes on each agenda line: count, cost, recommendation. Nia presents, so she listens for the sentence she will actually say.
- If the cost talk runs long, Sam says one minute. Extra carpool detail goes into the notes as an alternative. The recommendation keeps its minutes.

Jobs for tomorrow's brief

Jordan, chair
Keeps the agenda. Asks one question about the carpool before arguing for the loop.

Sam, timekeeper
Two minutes an item. When cost runs long, he says one minute and parks the extra detail.

Notes
Priya writes the decision: fund the Thursday loop at $86, with the supervised wait as backup. Nia will present that line.

Roles and decisions

- A group goal is finished when someone who missed the meeting could read the decision.
- A role card names a contribution. The chair guards the agenda. The recorder guards the decision. The timekeeper guards the bell. The presenter guards the sentence.
- Criteria are how you notice drift: roles used, parts filled, ideas over people.
- Tools stay few. An agenda orders the talk. A checklist shows the four rooms. Notes hold the decision and the next person.

Key terms

group goal

A result the whole group can see finished, such as a recommendation agreed before the bell.

role card

A named job in the group, such as chair, recorder, timekeeper, or presenter.

Park the extra detail, keep the decision

- The checklist's four rooms have to be ticked before anyone congratulates the group.
- Meeting notes say the decision, the backup, and who presents. The debate stays in the room.
- When Sam calls one minute, the chair parks the leftover carpool story in the alternatives and moves to the recommendation.
- A disagreement sounds like the carpool still needs a school price.

A decision a substitute could read

- Goal: before the bell, Nia can say fund one Thursday loop at $86, with a supervised wait as backup.
- Jordan asks how the carpool would handle a student who needs a ride, then returns to the loop. His bench experience is one sentence.
- Sam gives the cost line two minutes and calls time. Priya writes the decision and the backup.
- Checklist: background, purpose, alternatives, recommendation, all ticked. The carpool sits in alternatives.

Twenty minutes, eight leaves

- The greenhouse crew has twenty minutes to decide whether Friday's tray is pinched or dumped.
- Assign a chair, a recorder, and a timekeeper. State one personal aim for the chair.
- Name the tool that will show the decision, and one criterion you will check at the end.

Review

- Cover the bus roles and the greenhouse crew.
- Four students have fifteen minutes to report that 18 of 22 were outside. One wants to tell a long story about the alarm.
- Name a group goal, two roles, and what the recorder should write. Say what happens to the long story when time is short.