English Language Arts 10-2

Unit 5: Respect and collaboration

Those kids always whine is a sneer

A turned chair shuts people out

- Someone says those practicum kids always whine. The line portrays a group as a habit of complaining. The rewrite is the Thursday group missed the 3:40 and waited for a ride.
- A councillor turns their chair toward the door while saying they are listening. The posture excludes. Turning back includes. So does saying “work placement” in full when half the room needs the full name.
- Add the source line under the $86 bus price is constructive criticism. Nice math, genius is ridicule. It aims at the person.
- The morning announcement says a seat for every student on a day the last bus leaves first. That clash between the slogan and the timetable is irony. When someone says, Oh, brilliant, let’s buy a fleet, to make the proposer look small, that jab is sarcasm.

Replace the sneer

Dismisses
Those practicum kids always whine.

Names the fact
The Thursday group missed the 3:40 and waited for a ride.

Hidden belief
They can just call their parents. That assumes a parent with a car and a free hour at 4:10.

Responding to other views

- Inclusive wording names the group and the event, and the body faces the speaker.
- An underlying assumption is the unstated belief that makes an opinion sound easy.
- Three remedies can sit on the table: the loop, a later city stop, and a carpool. Hearing one you dislike is the practice.
- Credit is specific. Rae caught a wrong count in the brief, eleven where the notes said nine. A morning-board line can thank the group in public. A toast at the table can thank Rae by name.

Key terms

inclusive wording

Words and gestures that name people without a sneer and keep them in the conversation.

underlying assumption

A belief a sentence uses without stating it, such as the idea that every student has a ride.

Inclusive language

- The carpool, the later stop, and the loop each get a hearing. You can prefer the loop and still restate the carpool fairly.
- Just call your parents assumes a parent who can drive at 4:10. Some students need a different ride.
- Everyone is already signed up can make a council treat the unsigned student as difficult. The poster's push is the influence.
- Rae's correction of eleven to nine is the accomplishment to name. The toast says that, and it stays with this school's count.

Correction and credit

- Rewrite the sneer as the Thursday group missed the 3:40. Turn the chair back toward the speaker, and say work placement in full the first time.
- A constructive note says to add the source under $86. The ridicule line, nice math, genius, comes off the page.
- Irony is the announcement of a seat for every student while the bus leaves first. The sarcastic fleet jab, aimed at the proposer, comes off too.
- Call your parents assumes a car and a free hour at 4:10. Thank Rae at the table for correcting the count to nine, and thank the group on the morning board.

Just try harder

- A teammate says the players who sat are lazy. Another says just try harder.
- The sheet says six players sat Friday's half. The coach has yet to post minutes.
- Rewrite the lazy line, and name the assumption under just try harder.

Review

- Cover the bus sneer and the player example.
- Someone says the plant kids always fuss. Someone else says just come early. The log says eight leaves were yellow and the tray tipped when the work was rushed.
- Rewrite the fuss line. Name one assumption under just come early. Offer one sentence of credit for a partner who caught the tip.