English Language Arts 10-2

Unit 4: Create and refine texts

Revising a proposal

The draft hides its request

- The opening is a slogan about buses in society.
- The word “dozens” disagrees with the note, which says nine students waited.
- The vending machine is a different event, so it comes out of the count.
- The line that the principal hates waiting sits outside the notes, so it comes out.
- The last line is “Thanks for reading”. The repair asks the school to fund one Thursday loop at $86.

The draft

Buses are important in society. Nine students waited and the vending machine ate my dollar and the loop is $86 or maybe dozens were there. The principal hates waiting around. Thanks for reading.

Revision steps

- A revision cycle is a repeatable pass: read, react, rework, reflect, and refine.
- Accuracy, specificity, and precision are three different complaints. Dozens is inaccurate. A vague wait is unspecific. About ninety would be imprecise.
- Text unity means the opening establishes the Thursday gap, each middle section does one job, and the ending recommends.
- A transition such as that wait has a price joins the count to the cost.

Key terms

revision cycle

A pass through a draft: read it, react, rework a detail, reflect on the change, and refine the line.

text unity

A draft in which the opening, the middle sections, and the ending all serve the same purpose.

One job per paragraph, then a bridge

- Opening replacement: practicum ends at 4:10 and the last bus leaves at 3:40, so nine students wait.
- Split the middle. One paragraph for the nine. A later paragraph for $86. The vending machine goes to the margin and then to the bin.
- Bridge: That wait has a price. Then the September figure.
- Ending replacement: Fund one Thursday loop at $86. If that budget is closed, supervise the wait.

The same claim, a usable shape

- First lines: Practicum ends at 4:10. The last neighbourhood bus leaves at 3:40. Nine students wait for a ride.
- Middle: one paragraph for the corrected nine. Bridge: That wait has a price. Next paragraph: one loop is $86 in September.
- Deleted: dozens, the vending machine, and the claim that the principal hates waiting.
- Ending: Fund one Thursday loop at $86, with a supervised wait if the budget is closed.

The lunch line hides its request

- A lunch draft says lots of students leave the line, nobody cares, the pizza is cold, and thank you. The note says fourteen left the 12:05 line before 12:20.
- Rewrite the opening, cut one unsupported line, and write an ending that asks for an action.

The lunch draft

Food is good for teens. Fourteen kids left and the pizza was cold and maybe lots missed lunch. The vice principal does not care. Thank you for your time.

Review

- Cover the bus revision and the lunch revision.
- A kiln draft says lots of classes suffer, art is important, and thank you. The log says Friday's cool was still going at 1:10, so that class had to keep the door shut.
- Write a new opening and a new ending. Name one phrase you would cut.

The kiln draft

Art is important. The kiln was weird and lots of classes suffer. Thank you.