English Language Arts 10-2

Unit 3: Manage ideas and information

Nine waited at this school

The notes only cover this school

- Your class inquiry asks whether the school should add a Thursday late bus for practicum students, who finish their downtown work placements at 4:10. Support in hand: the timetable on the office door says the last bus leaves at 3:40, the bus company's September rate card prices one extra loop at $86, and Ms. Adeyemi, who keeps the office attendance clipboard, first said eleven were there at 4:30.
- A generalization the notes can hold: on this Thursday, a group of practicum students missed the last neighbourhood bus and waited at school.
- A sentence past the file: transit has failed for the whole city. The file stays in the office hallway.
- The fitting conclusion for the principal is a Thursday loop at the September price, or a supervised wait if that loop is refused. Rebuilding municipal transit is a different project.

What the notes can hold

Support
Door: last bus 3:40. Adeyemi, corrected: nine students still needed a ride after 4:20.

Generalization
On this Thursday, a group of practicum students missed the last neighbourhood bus and waited at school.

Too wide
Transit has failed for the whole city. The notes come from one office.

Errors and audience

- A supported generalization shrinks until every part has a note.
- The conclusion names an action this audience can take.
- An inquiry review names a wasted step and a better first move for next time.
- Feedback that changes a number is a success. The corrected nine is more accurate than the proud eleven.

Key terms

supported generalization

A statement no wider than the notes underneath it.

inquiry review

A look back at what worked, what to change next time, and who should hear the finding.

A corrected count

- Two walkers at 4:20 mean nine students needed a ride. Write the correction on the slip, and keep the story of how you learned it.
- An online article about restaurant patios left every number the same and used twenty minutes. Next search starts with Adeyemi.
- Division of the work: one person on the count, one on the rate card, one on the door. That split was fuzzy, and the review says so.
- Next step after the page: ask whether $86 can sit in the practicum budget. If the budget is closed, the next step is the supervised wait.

A page the principal can use

- Generalization: on this Thursday, nine practicum students missed the 3:40 and waited for a ride.
- Support you can point to: corrected clipboard, door timetable, September $86.
- Conclusion: recommend one Thursday loop at $86, with a supervised wait as the backup.
- Review: the patio article wasted time. Next time Adeyemi is first. Share the page with the principal, and keep student names off a public post.

One team, one Friday

- A sheet says six players on the Friday bench sat the whole half. The coach confirms the sheet.
- Someone wants the sentence: sports in this city are unfair to everyone.
- Write a generalization the sheet can hold, a conclusion for this athletic director, and one change for the next tally.

Review

- Cover the bus conclusion and the bench sheet.
- The kiln log says Friday's cool was still going at 1:10, so the pottery class had to keep the door shut. The log is one Friday.
- Write a generalization the log can hold, and say who should hear it. Then name one improvement for the next log.