English Language Arts 10-2

Unit 1: Explore thoughts and experiences

Language growth goals

Assigning the caption writer

- Amina’s text to her coach says she will be at the side door at 7:10 with the pinnies.
- In the yearbook group she says someone should do the captions, and the notes repeat someone.
- Her goal card names Thursday’s meeting, the sentence I will take the grade 10 captions and Rae will take grade 11, and a check: the notes name both people.
- If the notes still say someone, she will try a shorter sentence at the next meeting.

Amina's goal card

Where
Thursday yearbook meeting, before people leave the table.

What I will say
I will take the grade 10 captions, and Rae will take grade 11.

How I will know
The shared notes name both people, not the word someone.

An observable goal

- A language goal here is one sentence said at a real table.
- A strategy includes the move and the afterward. The move is saying the two names. The afterward is the shared notes.
- The coach text is the strength she will borrow. The someone line is the weak spot the card is aimed at.
- Thursday is an informal group, and the side-door text is a more formal message to a coach. The goal sits in the group on purpose.

Key terms

language goal

A specific change in how you speak or write, small enough to try at the next real meeting.

strategy

The move you will use on purpose, plus the way you will tell whether it helped.

Strengths and weak spots

- The side-door text has a time, a place, and an object. Those three are the strength.
- The caption sentence needs a person where someone now sits. That is the transfer.
- If Thursday's notes improve and the next meeting slides back to someone, she modifies the strategy, maybe by writing the sentence in the notes herself before she speaks.

Three lines from her samples

- Strength: 7:10, side door, pinnies.
- Weak spot: someone should do the captions.
- Goal sentence: I will take grade 10 captions, and Rae will take grade 11.
- Check: Thursday's shared notes name Amina and Rae. If they are missing, next time she writes the names in the notes first and then says them.

Leo at the parts counter

- Leo writes clear stock texts: two oil filters, bay 3, before noon.
- At the bike-club table he says we should figure out the ride. The notes say figure out the ride.
- Build his three-line card for Saturday’s club meeting.

Review

- Cover Amina and Leo.
- Write a three-line card for a class, a job, or a club you actually attend.
- Include the sentence you will say and a check someone else could see.