English Language Arts 10-2

Unit 1: Explore thoughts and experiences

Language for two audiences

The jacket with the red zipper

- Office note: a grey jacket with a red zipper was turned in to the gym office lost bin on Tuesday.
- Friend message: your grey jacket, red zipper, is in the gym lost bin, and Jordan saw it Tuesday.
- The office version describes the jacket because the clerk needs to know whose it is. The friend version says “your” because Jordan is writing to the owner.
- Spoken try: Jordan says, Grey jacket, red zipper, gym bin, into the pretend microphone, and he keeps red zipper because it separates this jacket from the others.

One jacket, two audiences

Office note

A grey jacket with a red zipper was turned in to the gym office lost bin on Tuesday.

Friend message

Your grey jacket, red zipper, is in the gym lost bin. I saw it Tuesday.

Adapting to the listener

- Audience is the clerk in one text and the owner in the other, so the greeting and the amount of description change with them.
- Exploratory talk is the microphone minute. It is allowed to be rough because its job is to find the phrase worth keeping.
- Red zipper stays in both writings. Tuesday can shrink in the friend message because the owner mainly needs the bin.

Key terms

audience

The people a text is for, which changes what you include and how you sound.

exploratory talk

Rough, unpolished talk you use to find an idea before you write anything finished.

Information the listener already has

- Jordan can say “your jacket” to his friend. The office note needs a description, because the clerk has to learn who “you” is.
- He can drop a full sentence of description for the friend and still must keep the bin. A location belongs in both versions.
- The spoken line is a test he uses before the two finished texts. He listens for the word that prevents a mix-up.

Marking cuts in a text

- Shared fact: grey, red zipper, gym office lost bin, Tuesday.
- Office keeps the full description and a formal turned-in verb because a record has to stand alone.
- Friend shifts to your and I saw it, and still names the bin.
- From the spoken try, red zipper is the keeper because other grey jackets exist.

The keys on the bench

- Fact: a set of house keys with a blue fob was on the visitors' bench at 3:50, and the coach has them now.
- Write a sentence for the coach's desk that could be filed. Write a message to the teammate who lost them.
- Say the fact once out loud and star the detail that stops a mix-up with other keys.

Review

- Cover the jacket and the keys.
- Fact: a phone charger with a knotted cord is in the library tub, left after period 2.
- Write one line for the library tub label and one line to the friend who owns the phone. Name the audience of each line.