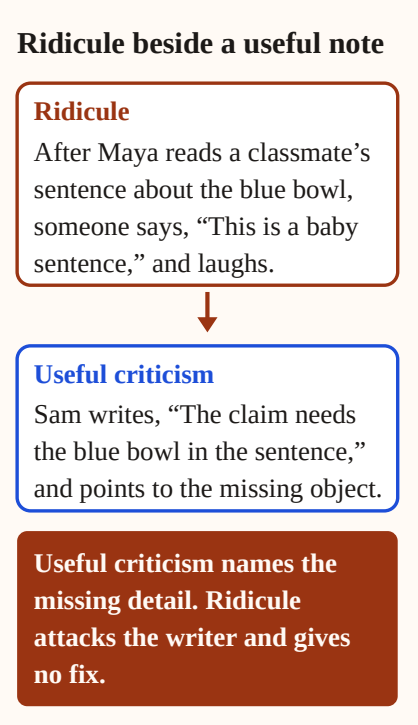
English Language Arts 10-1

Unit 5: Respect and collaboration

Respectful language

Ridicule and useful criticism

- Ridicule. After Maya reads a classmate’s sentence about the blue bowl, someone says, “This is a baby sentence,” and laughs.
- Useful criticism. Sam writes, “The claim needs the blue bowl in the sentence,” and points to the missing object.
- Useful criticism names the missing detail. Ridicule attacks the writer and gives no fix.



Difficult news with a solution

- Euphemism: Maya keeps “let go” and erases “they canned that lazy cashier.”
- Inclusive wording: the new caption says students, they, and folks, and the old line “the quiet girl who only draws” sits in the margin.
- Constructive criticism: Sam’s slip says “The claim needs the blue bowl in the sentence.”

Key terms

euphemism

A gentler phrase for a hard event, such as let go for the end of a job.

constructive criticism

A comment that names the repair, such as adding the blue bowl to the claim sentence.

inclusive wording

Nouns and pronouns such as students, they, and folks that keep every person in the sentence.

Fair inferences and inclusive captions

- Implication: “She left early” sits on the board, and Maya writes “family appointment” beside it.
- Inclusive caption: “Students sketch the bowl, and they choose the subject” replaces the quiet-girl line.
- Body language: Maya turns her chair toward Priya and holds her hands still during the caption talk.

Labels for writing slips

- After Maya reads a sentence about the blue bowl, someone laughs and says, “This is a baby sentence.” Sam writes on a slip, “The claim needs the blue bowl in the sentence.”
- Sam’s slip names a fix. The laugh aims at the writer and gives no next step.
- A poster that says “Nice work, genius” under Jordan’s painting aims the joke at the person. A poster that says “Best hallway ever” under a dripping tile aims the joke at the tile.

Practice with a lab bench

- A lab note says, “They dumped that clumsy partner.” A second note says, “He left the bench.” A caption says, “The shy boy who only washes beakers.” A poster says, “Nice data, genius,” under a student’s photo, and “Perfect lab forever” under a cracked beaker.
- Replace the harsh news with wording that keeps the person in the room, open the caption, and say which poster joke lands on a person.

Review

- A bus note says, “They booted that hopeless driver.” A caption says, “The loud girl who only shouts.” A margin note says the bus had a flat tire. One poster says “Great weather, pal” under a student’s photo, and another says “Smooth ride always” under a flat tire.
- Rewrite the note and the caption so they keep people in the talk, use the flat tire, and say which poster aims at a person.