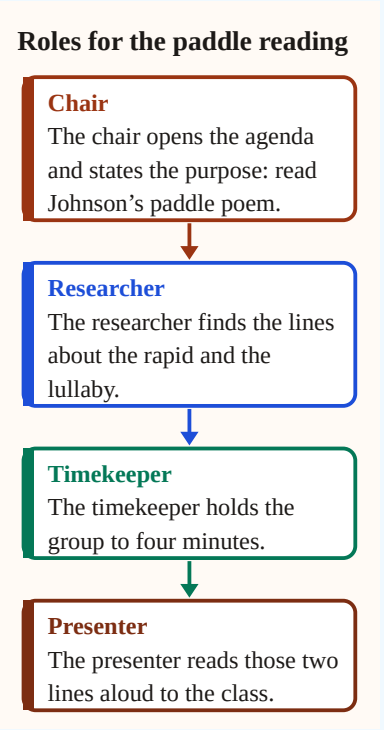
English Language Arts 10-1

Unit 5: Respect and collaboration

Group processes

Five roles for one poem

- Five students sit around a copy of E. Pauline Johnson's poem "The Song My Paddle Sings." They have four minutes to prepare a reading of two passages: the rough water of the rapid and the soft lullaby lines.
- Chair. The chair opens the agenda and states the purpose: read Johnson's paddle poem.
- Researcher. The researcher finds the lines about the rapid and the lullaby.
- Timekeeper. The timekeeper holds the group to four minutes.
- Presenter. The presenter reads those two lines aloud to the class.



Roles and tools

- Group role cards: chair, recorder, timekeeper, researcher, presenter.
- Teamwork tools on the table: checklist, timeline, agenda, meeting notes.
- Nia’s personal goal card says “I will ask one question and then wait.”

Key terms

group role

A named job in the team, such as chair, recorder, timekeeper, researcher, or presenter.

teamwork tool

A shared paper that tracks the work, such as a checklist, timeline, agenda, or meeting notes.

personal goal

One participation aim a student writes, such as asking a question and then waiting.

Workload and time

- The checklist shows researcher done and presenter still open.
- The timeline gives two minutes to the stanza and four minutes to the river image.
- The criteria card names division of labour and time beside the twelve-minute slot.

Example

- Five students sit around E. Pauline Johnson’s poem “The Song My Paddle Sings.” They have twelve minutes on Thursday, and a kitchen timer sits in the timekeeper’s hand.
- The chair opens the agenda. The researcher finds the rapid and the lullaby. The presenter will read those lines. Nia’s card says, “I will ask one question and then wait.”
- The checklist shows researcher done and presenter still open.

Practice with a fable

- A trio will present a short fable at Friday’s assembly. They have eight minutes. The quietest speaker holds a blank goal card, and the agenda on the table is still empty.
- Give each person a role, fill one agenda line, set the timer, and write one personal goal for the quietest speaker.

Review

- Four students will present a lantern story to the grade 9s next Tuesday. The bin holds a blank checklist, a blank timeline, and one unmarked goal card. They have ten minutes.
- Name four roles, one checklist item, one timeline split, and one personal goal.