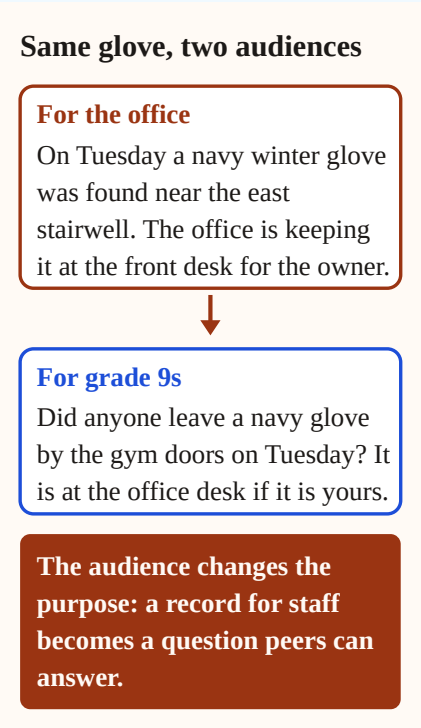
English Language Arts 10-1

Unit 1: Explore thoughts and experiences

Language for a new audience

An office notice and its audience

- For the office. On Tuesday a navy winter glove was found near the east stairwell. The office is keeping it at the front desk for the owner.
- For grade 9s. Did anyone leave a navy glove by the gym doors on Tuesday? It is at the office desk if it is yours.
- The audience changes the purpose: a record for staff becomes a question peers can answer.



One topic in two styles

- The audience is the person who has to act: the office staff, or the grade 9s in the chat.
- Structure is the order. Staff see the place first. Peers see a question first.
- Free verse lets you sit with the lost glove before you write the notice that tells people what to do.

Key terms

audience

The people a text is meant to reach, whose knowledge and needs shape the language.

free verse

Poetry that follows the rhythm of speech and image, with line breaks doing work that rhyme might do in another poem.

structure

The order and grouping of parts in a text, such as a headline plus details, or a series of short lines.

Changes in the peer version

- Lead with the question peers would ask: Did anyone see a navy glove by the gym doors?
- Swap the formal place name for the name students use, and add the image of one glove on the radiator.
- Keep the request to describe the glove, so the owner still has to prove it.

Annotated example

- On Tuesday a navy winter glove was found near the east stair-well. The office is keeping it at the front desk. One line of free verse reads: one navy finger, still bent on the radiator, like it is waving someone back.
- The line break after bent makes the reader pause on the shape, so the glove still looks busy.
- For the office: a navy glove is at the front desk. For grade 9s: Did anyone leave a navy glove by the gym doors?

Two versions of one fact

- On Wednesday a green metal bottle was left on the window ledge in the library loft. The water ring is still on the wood, and the cap sits beside it.
- Write four lines of free verse that stay with the bottle, then a two-line note for classmates and one sentence for the library desk.

Review

- On Friday a black choir folder with the name A. Singh inside was left on the music-room piano. The pencil line is smudged, and the folder is still open.
- Write an office sentence and a peer version, plus one exploratory line about the open folder.